

## Tamassee-Salem High

P.O. Box 96  
Salem, SC 29676

**Grades** 9-12 High School

**Enrollment** 196 Students

**Principal** Steve M.R. Moore 864-944-0444

**Superintendent** Dr. Valerie Truesdale 864-886-4400

**Board Chair** Harry B. Mays, Jr. 864-972-3629

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

### ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	3	11	5	6

### IMPROVEMENT RATING

UNSATISFACTORY

### ADEQUATE YEARLY PROGRESS

NO

This school met 8 out of 9 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Below Average	No
2004	Excellent	Excellent	Yes
2005	Average	Unsatisfactory	No
2006	Unsatisfactory	Unsatisfactory	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	72.5	50.0	78.8	70.8	63.9	68.6
Passed 1 subtest	15.0	14.8	17.3	15.1	17.5	14.9
Passed no subtests	12.5	35.2	3.8	14.7	18.5	16.5

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	87.8%	88.0%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	0.0	11.5
Seniors who met the SAT/ACT requirement	0.0	11.9
Seniors who met the grade point average	51.9	44.4

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	40	210
Number of Diplomas	23	145
Rate	57.5%	70.8%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	75.0	73.0
English 1	67.9	58.7
Biology 1/Applied Biology 2	85.2	53.1
Physical Science	25.0	37.4
All Subjects	55.9	54.5

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	41	87.8	27	0.0	23	57.5	No
<b>Gender</b>							
Male	18	77.8	11	0.0	18	44.4	N/A
Female	23	95.7	16	0.0	22	68.2	N/A
<b>Racial/Ethnic Group</b>							
White	40	87.5	24	0.0	37	56.8	N/A
African American	N/A	N/A	2	0.0	2	50.0	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	N/A	N/A	1	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	30	100.0	18	0.0	29	65.5	N/A
Disabilities other than speech	11	54.5	9	0.0	11	36.4	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	41	87.8	27	0.0	40	57.5	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	41	87.8	27	0.0	40	57.5	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	22	90.9	24	66.7	24	66.7	N/A
Full-pay meals	19	84.2	9	0.0	16	43.8	N/A

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	52	96.2	8.5	40.4	27.7	23.4	59.6	Yes	Yes
<b>Gender</b>									
Male	23	95.7	19.0	42.9	14.3	23.8	42.9	N/A	N/A
Female	29	96.6	N/A	38.5	38.5	23.1	73.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	49	98.0	8.7	39.1	28.3	23.9	58.7	Yes	Yes
African American	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	41	97.6	10.3	30.8	30.8	28.2	66.7	N/A	N/A
Disabled	11	90.9	N/A	N/A	N/A	N/A	0.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	52	96.2	8.5	40.4	27.7	23.4	59.6	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	52	96.2	8.5	40.4	27.7	23.4	59.6	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	31	93.5	7.7	53.8	26.9	11.5	46.2	I/S	I/S
Full-pay meals	21	100.0	9.5	23.8	28.6	38.1	76.2	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	52	96.2	8.5	44.7	19.1	27.7	66.0	Yes	Yes
<b>Gender</b>									
Male	23	95.7	14.3	42.9	14.3	28.6	61.9	N/A	N/A
Female	29	96.6	3.8	46.2	23.1	26.9	69.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	49	98.0	8.7	45.7	17.4	28.3	65.2	Yes	Yes
African American	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	41	97.6	N/A	43.6	23.1	33.3	79.5	N/A	N/A
Disabled	11	90.9	N/A	N/A	N/A	N/A	0.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	52	96.2	8.5	44.7	19.1	27.7	66.0	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	52	96.2	8.5	44.7	19.1	27.7	66.0	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	31	93.5	15.4	50.0	19.2	15.4	57.7	I/S	I/S
Full-pay meals	21	100.0	N/A	38.1	19.0	42.9	76.2	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 196)</b>				
Retention rate	7.1%	Down from 7.8%	8.7%	7.0%
Attendance rate	95.4%	Down from 95.7%	95.3%	95.5%
Eligible for gifted and talented	17.7%	Up from 9.7%	8.5%	7.9%
With disabilities other than speech	25.0%	Down from 28.6%	14.7%	12.3%
Older than usual for grade	12.8%	Up from 12.6%	13.1%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	8.2%	Up from 1.5%	1.5%	1.2%
Enrolled in AP/IB programs	0.0%	No change	11.7%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	0.0%		9.0%	10.2%
Annual dropout rate	1.9%	Down from 3.3%	3.6%	2.8%
Career/technology students in co-curricular organizations	0.0%	No change	4.3%	3.5%
Enrollment in career/technology center courses	110	Down from 121	455	448
Students participating in worked-based experiences	11.1%	Up from 10.6%	18.8%	24.2%
Career/technology students mastering core competencies	83.7%	Up from 72.8%	74.1%	80.0%
Career/technology completers placed	N/A	N/A	97.2%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 23)**

Teachers with advanced degrees	47.8%	Up from 44.8%	51.6%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	16.1%	N/A	14.4%	9.6%
Teachers with emergency or provisional certificates	10.5%	Up from 4.0%	10.5%	9.9%
Teachers returning from previous year	79.4%	Down from 83.0%	83.7%	86.3%
Teacher attendance rate	92.3%	Down from 94.6%	95.5%	95.3%
Average teacher salary	\$41,710	Up 1.3%	\$42,527	\$42,943
Prof. development days/teacher	12.0 days	Up from 10.4 days	10.7 days	11.2 days

**School**

Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	21.3 to 1	Down from 27.5 to 1	25.8 to 1	25.7 to 1
Prime instructional time	86.0%	Down from 87.8%	89.0%	89.3%
Dollars spent per pupil*	\$14,714	Up 92.1%	\$6,856	\$6,792
Percent of expenditures for teacher salaries*	54.1%	Down from 57.0%	56.8%	55.3%
Percent of expenditures for instruction*	58.0%		62.0%	61.1%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	87.5%	Down from 99.1%	89.0%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Down from Excellent	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	7.8%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The faculty and staff of Tamassee-Salem Middle and High School continue their quest to provide the best possible education for the students of the Tamassee-Salem community. Providing opportunities to be involved in Healthy Ventures activities, athletics, fine arts, and advanced programs of study, we work to create a learning community where Success is an Expectation. We are proud of the achievements of our students and faculty, and look forward to the future with more achievements to come. Our students continue to work hard and learn what it takes to be successful, and we know that they will continue to push us to provide our best. We appreciate our parents working with us to help create the environment where nothing but a young person's best is expected. Without your continued support, the school would not be able to push for higher excellence. Thanks for all you do to help us in our search for continued excellence in education.

Steve Moore, Principal

The School Improvement Council is a means of assuring the influential voice of parents and community members in the education of the students in our school. This year we have a very active council that met on a monthly basis to help in planning, monitoring, and evaluating improvements at our school. I would like to give a huge thank you for all involved and for voicing your opinions, allowing us to improve our school.

Tricia Burgess, Chair SIC

For additional information and to review the School Summary to the People for 2005-06, please visit the school website at <http://www.oconee.k12.sc.us/tsh/>.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	23	26	8
Percent satisfied with learning environment	87.0%	88.0%	I/S
Percent satisfied with social and physical environment	91.3%	84.6%	I/S
Percent satisfied with school-home relations	65.2%	80.8%	I/S

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.